EDS 4350 Scoring Guide

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Learning Target** | **Success Criteria** | **Before** | **After**  | **Evidence** | **Score** |
| Competency 003 - The teacher knows how to design effective lessons and assessments that make sense and are based on the TEKS. I can: | I can write learning targets and success criteria correctly |  |  | Nuts and Bolts |  |
| I can identify the TEKS and ELPS that my students need to learn |  |  | Learning Cycle Unit |   |
| I can write lessons that correlate to the learning objectives (targets) |  |  | Learning Cycle Unit |  |
| I can develop tests that correlate to the learning objectives (targets) |  |  | Learning Cycle unit |  |
| Competency 004 - The teacher knows how students learn and factors that can impact their learning. The teacher uses this knowledge to plan good, engaging or hands-on lessons and appropriate assessments. I can: | I can describe how students learn |  |  | Learning Cycle unit |  |
| I can plan and write lessons based on how students learn using the 5E model of instruction |  |  | Learning Cycle unit |  |
| I can plan and write assessments that are based on what students learned |  |  | Learning Cycle unit |  |
| Competency 005 - The teacher knows how to create a safe and equitable learning environment where students love to learn.  | I can provide a learning environment in which all students can learn, regardless of gender, socioeconomic status, race or other factors |  |  | Formal Eval (Hutch) |  |
| I can provide a learning environment that is emotionally safe  |  |  | Formal Eval (Hutch) |  |
|  I can manage student groups where everyone participates |  |  | Role cards |  |
| Competency 007 - The teacher knows how to communicate effectively in various contexts.  | I can communicate effectively with students |  |  | MPT |  |
| I can ask good questions |  |  | MPT |  |
| I can appropriately respond to student questions, comments and ideas |  |  | MPT |  |
| Competency 008 – The teacher plans lessons that are engaging to students so that they are active participants in the learning. I can: | I can keep students engaged and on task during the learning |  |  | Formal Eval (Hutch) |  |
| Competency 012 – The teacher interacts with colleagues in a professional manner and grows as a professional by sharing ideas with other teachers and participating in various school activities. I can: | I can share teaching strategies with my colleagues |  |  | Potluck Strategy Assignment |  |
| I can interact professionally with my colleagues, administrators, and professors |  |  | (Subjective) Readings, daily assignments, class participation, Hutch MS interaction  |  |
| I can collect and share teaching resources with my colleagues |  |  | Teaching Toolkit |   |
| LCU Learning Target – As a Christian Educator I can act in the world on behalf of those who are marginalized or oppressed by present structures of power.  | I can make a difference in the life of a child and reach out to students in poverty, under-represented groups, or other students who fly under the radar and are marginalized in our schools and make them feel valued  |  |  | Independent evidence |  |
| Final exam |  |  |  |  |  |
| Average Score |  |

3.4 – 4.0 A 1.3 – 1.9 D

2.7 – 3.3 B <1.3 F

2.0 – 2.6 C

1.3 – 1.9 D

< 1.3 F